



The UPSTATE PDRC

Newsletter, April 2021 Issue 12

*A NYSED Funded Project for Access and Equity
Free of cost services through Title II, Part A and Title IV, Part A of ESSA*

CULTURALLY RESPONSIVE PEDAGOGY

UPCOMING EVENTS

Check out our
[Frontline Catalogue](#)
for Spring Professional
Development offerings

Leadership Learning PD
Click below for the flyer
and registration.

[May 6th Harnessing the
Talent Within Your School](#)
and
[May 20th Partnership
Principles: Building
Collaborative
Teacher/Administration
Relationships](#)

Watch for Information on
our Upcoming
Summer Academies
June - August 2021
*Sessions available for
New Teachers
Experienced Teachers
School Leaders*

DID YOU MISS IT?
[Check out previous newsletters](#)

Gloria Ladson-Billings introduced the term *Culturally Relevant Pedagogy* over 20 years ago, to describe a form of teaching that calls for engaging learners whose experiences and cultures have traditionally been ignored or underrepresented in traditional educational settings. Drawing from extensive research of effective teachers of African American students, Ladson-Billings proposed three goals that were inspired by teachers' practices.

"Culturally relevant pedagogy would propose to do three things:

- (1) produce students who can achieve academically,*
- (2) produce students who demonstrate cultural competence, and*
- (3) develop students who can both understand and critique the existing social order. "*

In the decades since Ladson-Billings first put forth the foundations for CRP, the field has expanded to identify [principles and strategies](#) that help teachers create an environment where all students feel safe, included, engaged, and valued.

Researchers and scholars such as Django Paris, Geneva Gay, and Zaretta Hammond have contributed significantly to this important and timely discussion. Learn more about how CRT is defined and the [work of these scholars here](#).

Additionally, check out the individual work of [Django Paris](#) and [Hammond's](#) three distinctions for examining equity in education. Finally, see what are some

ARCHIVED WEBINARS

Get inspired with
[these PD webinars.](#)

[More Quick Guides Here!](#) Including: [Google Classroom Organization](#), [Flipped Learning](#), [Restorative Practices](#), and many more!

[common misconceptions about CRT here.](#)

Together, these can provide clarifications and tools to guide conversations about the critical components for improving equity for *all* students. For further thinking about how leaders can support cultural responsiveness through collective action, check out a [blog post here](#).

PRACTITIONER SPOTLIGHT

Recently, the Upstate PDRC facilitated a book study using Zaretta Hammond's 2014 *Culturally Responsive Teaching and The Brain*. Educators explored the concepts she offers to help us learn how to be culturally responsive teachers in our classrooms, grounded in the work of brain-based learning. Two educators recently shared their reflections on what they learned, how it has impacted their thinking, and ways this informs their practice as they cultivate a culturally responsive classroom community.

[Click HERE for their reflections.](#)

**CULTURALLY
RESPONSIVE-
SUSTAINING
EDUCATION**



Listen to
Chimamanda Ngozi Adichie's
powerful perspective in

[The Danger of the Single Story](#)

This video and link above provide resources for engaging in collegial conversations about culturally responsive teaching.



FEATURED UPCOMING SESSIONS

[Formative Assessment: 7 Part Series](#)

Formative Assessment PD SERIES



Tuesday
April
20
9:00 - 4:30 pm

**SESSION 1:
FORMATIVE ASSESSMENT 101:
EVERY KID, EVERYDAY, EVERY CLASSROOM**

Tuesday
May
18
9:00 - 4:30 pm

**SESSION 5:
STRATEGIC QUESTIONING - ASKING THE RIGHT
QUESTIONS TO ASSESS LEARNING**

Tuesday
April
27
9:00 - 4:30 pm

**SESSION 2:
DEVELOPING LEARNING PROGRESSIONS,
TARGETS & SUCCESS CRITERIA**

Tuesday
May
25
9:00 - 4:30 pm

**SESSION 6:
FEEDBACK THAT FEEDS LEARNING FORWARD**

Tuesday
May
4
9:00 - 4:30 pm

**SESSION 3:
COLLECTING AND USING EVIDENCE OF
LEARNING**

Tuesday
June
1
9:00 - 4:30 pm

**SESSION 7:
STUDENT SELF-ASSESSMENT,
PEER-ASSESSMENT & GOAL SETTING**

Tuesday
May
11
9:00 - 4:30 pm

**SESSION 4:
DEVELOPING STUDENTS AS INDEPENDENT
LEARNERS**

REGISTER FOR SOME OR ALL OF THESE COURSES AT:

[Register HERE](#)

www.nysed-soris-upstate-pdrc.org

LOOKING AHEAD

coming in the May Newsletter:

Recruitment, Retention, and Sustainability: What You Need to Know

RESOURCE ROUNDUP:

Looking for More? Check out these Resources!

READ



[Connecting Content to Students' Lives to Boost Engagement](#)

WATCH



[Zaretta Hammond on Culturally Responsive Teaching](#)

LISTEN



[Apollo 13'ing it with Zaretta Hammond](#)



[An Introduction to Culturally](#)



[The Equity Roundtable](#)

UPSTATE PDRC: SERVING ALL NYS REGIONS NORTH OF NYC

How can we help you? Visit our website to find out more!