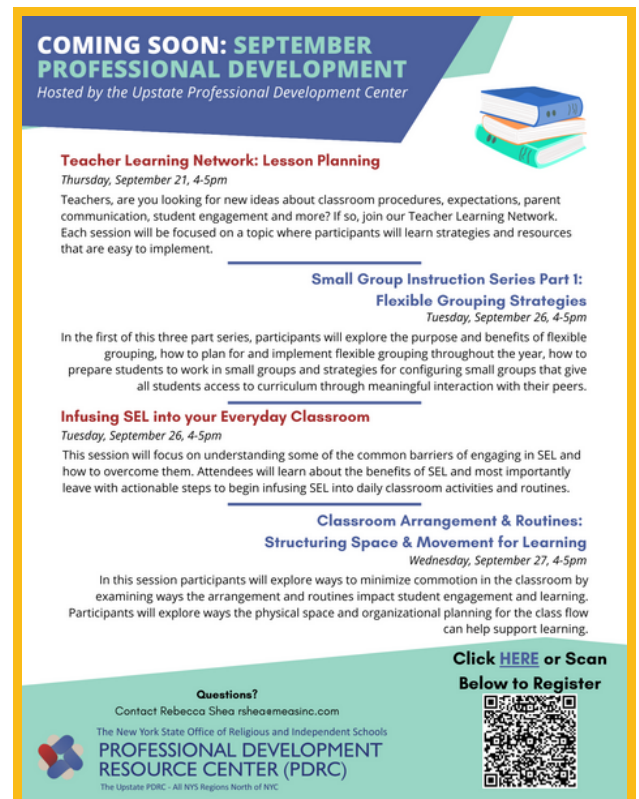


September 2023 Digital Newsletter

Setting the Stage for A Successful Year

The first days of school are often filled with excitement, hope, anticipation and probably a little anxiety—for students and teachers! In this month's newsletter we will highlight some resources to help you create relationships, routines and procedures that ensure a calm and productive classroom throughout the entire school year. Click on the links throughout this newsletter to access our on-demand content or to register for our 'live' webinars. We look forward to helping you set yourselves up for the best year ever!

Click the flyer to see our September PD offerings!



COMING SOON: SEPTEMBER PROFESSIONAL DEVELOPMENT
Hosted by the Upstate Professional Development Center

Teacher Learning Network: Lesson Planning
Thursday, September 21, 4-5pm
Teachers, are you looking for new ideas about classroom procedures, expectations, parent communication, student engagement and more? If so, join our Teacher Learning Network. Each session will be focused on a topic where participants will learn strategies and resources that are easy to implement.


Small Group Instruction Series Part I: Flexible Grouping Strategies
Tuesday, September 26, 4-5pm
In the first of this three part series, participants will explore the purpose and benefits of flexible grouping, how to plan for and implement flexible grouping throughout the year, how to prepare students to work in small groups and strategies for configuring small groups that give all students access to curriculum through meaningful interaction with their peers.

Infusing SEL into your Everyday Classroom
Tuesday, September 26, 4-5pm
This session will focus on understanding some of the common barriers of engaging in SEL and how to overcome them. Attendees will learn about the benefits of SEL and most importantly leave with actionable steps to begin infusing SEL into daily classroom activities and routines.

Classroom Arrangement & Routines: Structuring Space & Movement for Learning
Wednesday, September 27, 4-5pm
In this session participants will explore ways to minimize commotion in the classroom by examining ways the arrangement and routines impact student engagement and learning. Participants will explore ways the physical space and organizational planning for the class flow can help support learning.

Click [HERE](#) or Scan Below to Register

Questions?
Contact Rebecca Shea rshea@measinc.com
The New York State Office of Religious and Independent Schools
PROFESSIONAL DEVELOPMENT RESOURCE CENTER (PDRC)
The Upstate PDRC - All NYS Regions North of NYC



Morning meetings are a great way to build community, help students regulate emotions, and establish academic and behavioral expectations for the day. Check out this "[Quick Guide to Morning Meetings](#)", a 20 minute overview with lots of additional embedded resources to help you get the most of a morning meeting.

Visit Our Website Here!



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Routines and Procedures Resource Guides

Developing Clear & Consistent Expectations

- [Developing Classroom Values With High School Students](#)
- [Building Strong Foundations With Classroom Routines](#)
- [Creating the Safe and Calm Classroom](#)
- [How Veteran Teachers Make Large Classrooms Feel More Manageable](#)
- [It's Time to Give Classroom Jobs Another Try](#)
- [Be a Thermostat Not a Thermometer](#)
- [When Students Won't Stop Talking](#)
- [The Art \(and Science\) of Using Praise for Improvement](#)

Classroom Organization & Procedures

- [Effective Room Arrangement: Elementary](#)
- [Effective Room Arrangement: Middle & High School](#)
- [Dos and Don'ts of Classroom Decorations](#)
- [Minimalist Classroom Design](#)
- [19 Effective Classroom Procedures You Can Try](#)
- [12 Must-Teach Classroom Procedures and Routines](#)
- [Ultimate List of 40 Classroom Routines For Teachers](#)
- [Classroom Procedures Checklist](#)
- [31 Must-Teach Classroom Procedures and Routines](#)

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Better than Carrots or Sticks Book Study On-Demand

COMING SOON

This groundbreaking book by Smith, Fisher, and Frey provides practical strategies for:

- building relationships with students,
- implementing restorative practices and,
- creating a healthy classroom environment that improves learning outcomes.

*This on-demand book study is accessible 24/7.
Professional development on your time, on your terms*

Click the
flyer to
learn
more!



Book Study On-Demand Better Than Carrots or Sticks

By Smith, Fisher, and Frey

Log in to learn ways to **proactively manage misbehavior** and establish a classroom climate focused on **collective respect** and **student achievement!**



Here's what participants are saying...
"This is one of the most comprehensive intros to Restorative Justice/Restorative Practices for classroom teachers I have seen so far."

"This book study helped me better understand how to create a positive environment for my kids."

"My students will greatly benefit from learning, understanding, and utilizing topics that have been covered in this book study. Covid has greatly affected how they communicate, listen, treat others, etc. For many of my current students these are skills that haven't been fully developed in the school setting."

This groundbreaking book by Smith, Fisher, and Frey provides practical strategies for:

- Building relationships with students,
- Implementing restorative practices, and
- Creating healthy classroom environments that improve learning outcomes.

Read the
book with
a colleague!

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MI MEASUREMENT
INCORPORATED

Teacher Learning Network

COMING
SOON

Teacher Learning Network

Join us!

Teachers, are you looking for new ideas? Join our Teacher Learning Network! Each session will focus on a topic where participants will explore strategies and resources that are easy to implement. Participants are encouraged to bring an open mind and ideas to share related to the session's focus. Join as many sessions as you'd like! Register once and you are registered for the whole series! Facilitated by Rebecca Shea

Register Now! Scan or Click

Questions?
Rebecca Shea
Upstate PDRC Director
rshea@measinc.com

MI MEASUREMENT INCORPORATED

September 7, 2023 Procedures & Expectations
September 21, 2023 Lesson Planning
October 5, 2023 Parent Communication/Conferences
October 12, 2023 Student Portfolios & Goal Setting
November 2, 2023 Classroom Discussions
November 30, 2023 Scaffolding Instruction
December 5, 2023 Feedback Strategies

Join us for our second TLN session
on September 21
Lesson Planning

Click the
flyer to
learn
more!

Visit Our Website Here!



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Nonpublic School Leaders' Network



Join us!

Leading schools today can be arduous at times. Networking with other leaders who are working through similar challenges can serve as a critical support system. Join fellow administrators in a discussion-based format to share ideas about what's working and strategies to overcome hurdles through action-oriented conversations.

Share what you know, take what you need.

Sept. 28, 2023

1:30pm



**Ideas for Staff
 Collaboration**

Oct. 26, 2023

1:30pm



*Facilitated discussion.
 Relevant and timely topic
 to be determined by
 participants*

Nov. 30, 2023

1:30 pm



*Facilitated discussion.
 Relevant and timely topic
 to be determined by
 participants*



Click [HERE](#) or scan to
 learn more & register

Questions?

Contact Rebecca Shea, Upstate PDRC Director
 rshea@measinc.com

UPSTATE PDRC FOR RELIGIOUS & INDEPENDENT SCHOOLS

FALL PD AT A GLANCE



Classroom Culture

Thursday, August 24, 2023

Co-Creating Classroom Rules & Expectations with Students

Wednesday, September 27, 2023

Infusing SEL Into Your Everyday Classroom

Thursday, September 28, 2023

Classroom Arrangement & Routines: Structuring Space & Movement for Learning

Thursday, October 26, 2023

Strategies for Building Strong & Productive Relationships for Learning

Instructional Practices

Wednesday, October 18, 2023

Standards-Based Learning: Unpacking Standards into Learning Levels

Wednesday, October 25, 2023

Standards-Based Instruction: Differentiating for Deeper Learning

Wednesday, November 1, 2023

Standards-Based Learning: Assessments Using Leveled Learning

Wednesday, November 29, 2023

Student Choice Boards: Tools for Getting Started

Small Group Instruction

Tuesday, September 26, 2023

Flexible Grouping Strategies

Tuesday, October 10, 2023

Peer to Peer Collaborative Learning

Tuesday, October 17, 2023

Learning Centers & Station Teaching

Teacher Learning Network

Thursday, September 7, 2023

Procedures & Expectations

Thursday, September 21, 2023

Lesson Planning

Thursday, October 5, 2023

Parent Communication/Conferences

Thursday, October 19, 2023

Student Portfolios & Goal Setting

Thursday, November 2, 2023

Classroom Discussions

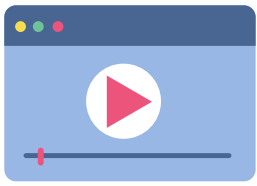
Thursday, November 30, 2023

Scaffolding Instruction

Tuesday, December 5, 2023

Feedback Strategies





Looking for PD on your own time?

We've got you covered with On-Demand!

Beginning-of-the-Year Topics

New & Novice Teacher Academy Series

- 1: Classroom Climate & Managing the Learning Environment
- 2: Creating a Student-Centered Classroom
- 3: Delivering High-Quality Learning Experiences for ALL Students
- 4: Assessment for Learning
- 5: Reflective Practice & Professional Growth

Mentoring Series

The Basics
Customize for Your School
Resources & Implementation

Math Practices

Meaningful Math Play From The First Day
Fluency & Number Sense: Practices to Promote a Growth Mindset
Math Makeovers: Making Math Problems More Engaging
Turn Your Classroom Into a Mathematical Playground

Onboarding Series

Systems & Structures
Curriculum & Instructional Supports
Ongoing Support

Writing Practices

Aligning Instruction: Unpacking Writing Standards
Designing Checklists to Support Student Writing
Using Mentor Texts to Improve Student Writing

Inclusive Teaching Practices

Accountable Talk to Increase Engagement
Differentiation Made Easier
Collaboration & Co-Teaching to Support All Learners
Essential Assessment Practices
Promoting Student Independence with Prompt Hierarchies & Natural Support

Click HERE
to Check Out
these & More

40 On-Demand
Courses Available!

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NEW

PROFESSIONAL LEARNING FOR NYS
RELIGIOUS & INDEPENDENT EDUCATORS
Classroom Culture Series



INFUSING SEL INTO YOUR EVERYDAY CLASSROOM

Wednesday, September 27, 2023, 4-5pm

This session will focus on understanding some of the common barriers to engaging in SEL and how to overcome them. Attendees will learn about the benefits of SEL and most importantly leave with actionable steps to begin infusing SEL into daily classroom activities and routines. Resources will be shared to engage in future activities and learning. *Led by Aleece Behr*

**CLASSROOM ARRANGEMENT & ROUTINES:
STRUCTURING SPACE & MOVEMENT FOR LEARNING**

Thursday, September 28, 2023, 4-5 pm

Effective classroom structures promote learning. Teachers can have the best lesson in the world, but if students cannot navigate the classroom, anticipate the flow of the class, or have an understanding of what to do when they will not learn nearly as much as they could.

In this session, participants will:

- explore ways to minimize commotion in the classroom;
- examine how arrangement and routines impact student engagement and learning;
- contemplate ways organizational planning for the physical space can improve the class flow;
- gain suggestions for traffic patterns, student interactions, and minimized distractions to learning.

Led by Chris Karle

STRATEGIES FOR BUILDING STRONG & PRODUCTIVE RELATIONSHIPS FOR LEARNING

Thursday, October 26, 2023, 4-5 pm

Relationships matter for student learning. Students who feel comfortable, safe, and connected are often more willing to try and work harder in the classroom. Additionally, post-COVID and in our digital age, many students struggle with in-person relationships: teacher to student and peer-to-peer. Participants will learn strategies to build classroom relationships that will improve student motivation, learning, and engagement.

Led by Chris Karle



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The Upstate Professional Development Resource Center
Small-Group Instruction Series



About the Series

When done well, small group work enhances individual development, equity in instruction, academic and social-emotional growth, and builds community. In this series, participants are invited to explore three topics related to small-group instruction. Participants are not required to attend all three sessions in the series. Although the content is connected, each session can stand alone.
Intended for K-12 teachers

Tuesday, September 26, 2023
Flexible Grouping Strategies

In the first session, participants will explore the purpose and benefits of flexible grouping. Learn how to plan for and implement flexible grouping throughout the year, including how to prepare students to work in small groups. Learn strategies for configuring small groups that give all students access to the curriculum through meaningful interaction with their peers.

Tuesday, October 10, 2023

Peer to Peer Collaborative Learning

In the second session, participants will learn three strategies for promoting peer-to-peer and collaborative learning: Peer Assisted Learning Strategies (PALS), Classwide Peer Tutoring (CWPT), and Reciprocal Peer Tutoring (RPT). Go beyond matching your strongest students with your struggling students, and learn strategies to ensure that all students have opportunities to contribute to and receive support from their small group interactions.

Tuesday, October 17, 2023

Learning Centers & Station Teaching

As a differentiation strategy, station teaching or learning centers provide teachers with a multitude of ways to promote independence, ensure equity in instruction, support academic and social-emotional growth, build community, and make learning fun. The key to success is knowing how to plan and manage centers effectively and efficiently. Discover how to make the most of small group learning, explore 3 models of station teaching, and learn planning & managing time-saving tips. Explore how learning centers can make your classroom less teacher-directed while meeting the academic and social-emotional needs of your students.

Series Led by:
Diana Scarscelletta Straut

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Small Group Instruction Series

NEW

Click To Learn More!

PROFESSIONAL LEARNING FOR NYS
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Standards-Based Instruction Series:
Leveled Learning for Progress & Proficiency



About the Series

"One Size Fits All" is a phrase that we are all familiar with but may find challenging to avoid when designing instruction. All educators want what is best for their students: understanding, independence, success, and perseverance. Standards-Based learning provides transparency to your students, their families, and your administration in order to communicate clearly what students have learned and need to practice.
Join us to:

- develop a better understanding of standards-based learning;
- explore how to take initial steps toward creating leveled tasks based on a standard.

This series will be led through the lens of a secondary math-content teacher, however, the concept of leveled learning is applicable to teachers in all content areas and grades.

October 18, 2023, 4-5 pm

In the first session, we will work through evidence-based practices to unpack standards, identify "levels", and share assessment practices to begin making your classroom a place for aligned and effective learning.

Unpacking Standards into Learning Levels

Differentiating for Deeper Learning

October 25, 2023, 4-5 pm

In the second session, we will examine how evidence-based practices are the first step (or at least helpful) toward transitioning into a standards-based learning environment to begin differentiating on a deeper level for your students' learning needs.

November 1, 2023, 4-5 pm

In the third session, we will discuss formative vs. summative assessments and build off the previous two sessions; unpacking standards into learning levels, creating learning tasks, and designing assessments based on the learning standard.

Assessments for Leveled Learning

Led By:
Karen Martin

Register Now!
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Standards-Based Instruction Series

Visit Our Website Here!



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Save the Date: RISE 2023



Starts 8am Wednesday, November 15
End @ 12:30pm Thursday, November 16



Albany Marriott Hotel,
189 Wolf Road, Albany, NY 12205

Click
on the
flyer
to learn
more!

*Leaders,
Have you signed up for the
RISE Conference? If not, we
hope you consider joining us!*

**Check Out Our
RISE Webpage**

HERE

**Learn More
& Connect
to NYSCIRS'
Registration Page!**

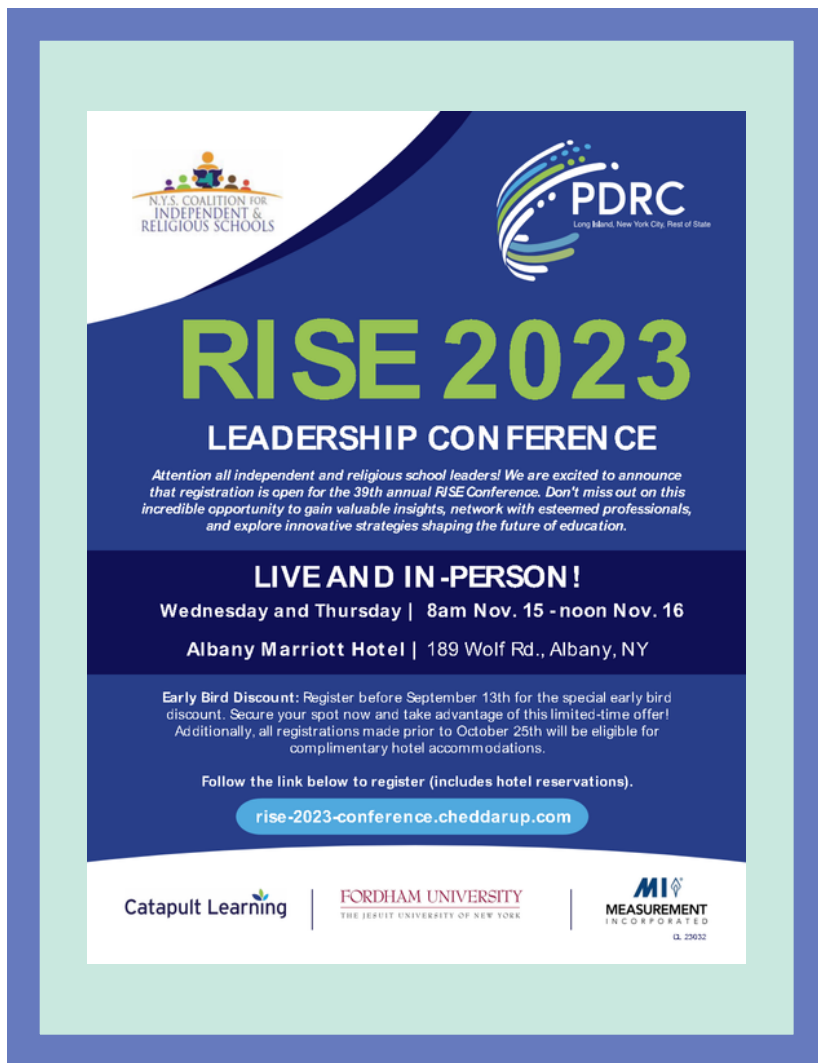
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The flyer features a dark blue background with a white and green wave graphic at the top. It includes the logos for the N.Y.S. Coalition for Independent & Religious Schools and the PDRC. The main title 'RISE 2023 LEADERSHIP CONFERENCE' is in large, bold, green and white letters. Below the title, there is a call to action for registration, dates, and location. A blue button contains the registration link: rise-2023-conference.cheddarup.com. At the bottom, logos for Catapult Learning, Fordham University, and Measurement Incorporated are displayed.