



Standards-Based Instruction Series: *Leveled Learning for Progress & Proficiency*

About the Series

“One Size Fits All” is a phrase that we are all familiar with but may find challenging to avoid when designing instruction. All educators want what is best for their students; understanding, independence, success, and perseverance. Standards-Based learning provides transparency to your students, their families, and your administration in order to communicate clearly what students have learned and need to practice.

Join us to:

- develop a better understanding of standards-based learning;
- explore how to take initial steps toward creating leveled tasks based on a standard.

This series will be led through the lens of a secondary math-content teacher, however, the concept of leveled learning is applicable to teachers in all content areas and grades.

October 18, 2023, 4-5 pm

In the first session, we will work through evidence-based practices to unpack standards, identify “levels”, and share assessment practices to begin making your classroom a place for aligned and effective learning.

Unpacking Standards into Learning Levels

Differentiating for Deeper Learning

October 25, 2023, 4-5 pm

In the second session, we will examine how evidence-based practices are the first step (or at least helpful) toward transitioning into a standards-based learning environment to begin differentiating on a deeper level for your students’ learning needs.

November 1, 2023, 4-5 pm

In the third session, we will discuss formative vs. summative assessments and build off the previous two sessions; unpacking standards into learning levels, creating learning tasks, and designing assessments based on the learning standard.

Assessments for Leveled Learning

Led By:
Karen Martin

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