



Assessment and Grading in Differentiated Classrooms

Text-based Discussions with Diana Straut



Join us!

Are you moving to a more differentiated classroom and wondering how that might impact your grading practices? Join us to explore how to align assessment and grading in differentiated classrooms. Participants will read brief essays (5-10 pages) by various practitioners in the field, then come together to reflect on how to connect the ideas to their own classroom practice. This series is designed for teachers or leaders who are interested in rethinking their grading systems to make them more equitable and beneficial for teachers, students, and their families.

March 26, 2024
4:00-5:00 pm

April 16, 2024
4:00-5:00 pm

May 1, 2024
4:00-5:00 pm

Selected Reading:

**A Call to Action
 for Equitable
 Grading**
 by Joe Feldman

Selected Reading:

**Grading and
 Differentiation:
 Paradox or Good
 Practice?**
 by Carol Ann Tomlinson

Selected Reading:

**The Right Way to
 do Re-Dos**
 by Rick Wormeli

Questions?

Contact Rebecca Shea, *Upstate PDRC Director*
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 Here!