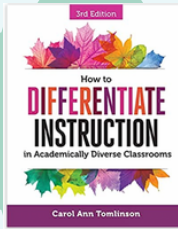


INTRODUCING THE UPSTATE PDRC

Summer Blended Book Series

The Upstate PDRC is excited to offer **4 Summer Book Studies** for teachers, administrators, and support staff in religious and independent schools.

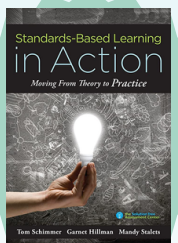


How to Differentiate Instruction in the Academically Diverse Classroom

by Carol Ann Tomlinson

Elevate your understanding of differentiation and come away with hands-on strategies for helping all students succeed with grade level curriculum.

Facilitated by: Diana Scarselletta Straut

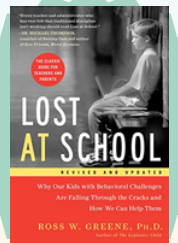


Standards-Based Learning In Action: Moving from Theory to Practice

By: T. Schimmer, G. Hillman, and M. Stalets

Learn how to overcome the knowing-doing gap in standards-based learning systems, and move toward unpacking the standards and learning targets your students need.

Facilitated by: Karen Martin & Chris Karle

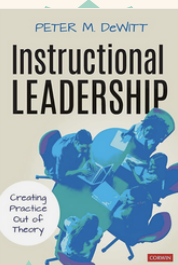


Lost At School

By: Ross Greene

Expand your ability to respond to challenging behaviors. Unpack and understand challenging behaviors as the lagging skills they are and learn about the evidence based tools to do so.

Facilitated by: Aleece Behr



Instructional Leadership: Creating Practice Out of Theory

by Peter Dewitt

Explore instructional leadership through six areas; implementation, focus for learning, student engagement, instructional strategies, collective efficacy, and understanding impact through evidence.

Facilitated by: Rebecca Shea

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Book studies will be blended with a combination of asynchronous reading & discussions using Google Classroom and synchronous discussions using Zoom.

Book studies will offer up to 15 CTLE credits.

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