



## March 2024 Digital Newsletter

### AI & Teacher Planning

#### Welcome March! Spring is upon us!

We continue our sharing of ideas for AI in the classroom. This month we focus on how to use AI for **teacher planning**. If you are an educator looking to streamline your lesson planning process, incorporating AI tools can be a game-changer. AI can generate insights that provide teachers with **resources, lesson ideas, and assessments that align with curriculum standards**. This can help educators **adapt their strategies** to meet the diverse needs of their students. **If you missed our AI Teacher Workshop**, we invite you to check it out on-demand [HERE](#). Together, we can learn ways to leverage AI in positive ways to support the educational environment for all. [Check out ALL our Spring PD HERE](#).

#### 3 Ways AI Can Help Integrate Art Across the Curriculum

"...The arts are not mere window-dressing in the school setting, but rather that when integrated properly into a curriculum, they can increase learning in key content areas" (Donovan & Pascale, 2013, p. 18).

[Click the document to the right to learn more!](#)



#### ON-DEMAND: AI Hands-On Workshop for Teachers



1. Examine ways to enhance your instructional planning
2. See examples explained
3. Explore a tool on your own to identify what might be useful

[Visit Our Website Here!](#)



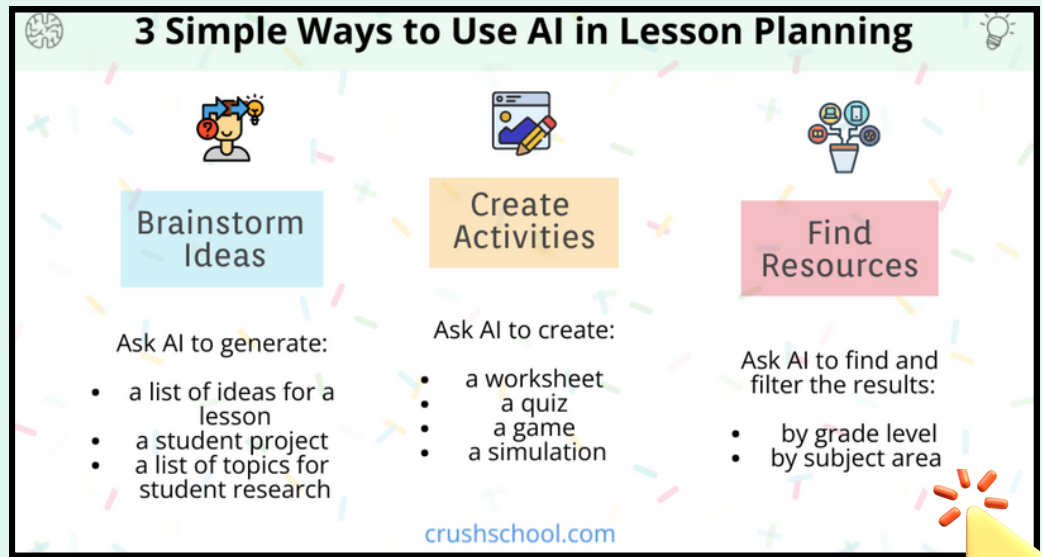
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# Check out these links below for quick ways to use AI in lesson planning.

Click on the image to check out the full article at **Crush School**



### 3 Simple Ways to Use AI in Lesson Planning

- Brainstorm Ideas**  
Ask AI to generate:
  - a list of ideas for a lesson
  - a student project
  - a list of topics for student research
- Create Activities**  
Ask AI to create:
  - a worksheet
  - a quiz
  - a game
  - a simulation
- Find Resources**  
Ask AI to find and filter the results:
  - by grade level
  - by subject area

crushschool.com



## 50 Time-Saving ChatGPT Prompts for Teachers

*This article is exactly as it sounds: A list of 50 prompts that can help you plan lessons that are tailored to your grade level and student abilities, aligned with state standards, include writing and discussion prompts and much more.*



## Using AI to Help Organize Lesson Plans

*This article offers several ways to organize and align your lesson plans with your learning goals. Embedded in the article is a specific example with screenshots and prompts from using ChatGPT for curriculum mapping.*

**Visit Our Website Here!**



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# ON THE CALENDAR FOR MARCH

## THE RISE EXTENSION SERIES CONTINUES

RISE Extension Series sessions recap and build upon the knowledge shared by our stellar presenters at the RISE conference held in November to help you deepen your understanding and turn ideas into practice.

### March 13, 20



### Strategies to Support Student Learning Gaps: Multi-Age Classes and Creative Scheduling




With Patti Vitale, Head of School and Nicole Fatato & Sara Knaggs, Multi-age Classroom Teachers from *The Brown School*

**Join us!**

Growing gaps in student achievement have forced schools to re-evaluate the use of time and staff expertise. Join us for a four-part exploration of how The Brown School redesigned their schedule to bring teachers together in multi-age classrooms to provide increased support for students. Hear from the Head of School about the logistics of reimagining the school schedule and classroom configurations, and learn from the classroom teachers about collaborating to provide targeted instruction, build community, and increase students' progress toward grade-level outcomes.

February 15, 2024 4-5 pm	March 6, 2024 4-5 pm	March 13, 2024 4-5 pm	March 20, 2024 4-5 pm
 The Move to Multi-age: Logistics and More	Multi-age Classrooms: Why? and the Benefits Behind this Model	Multi-age Classrooms: Preplanning and Taking the First Steps	Multi-age Classrooms: In Practice and Delivery

**Questions?**  
Contact Rebecca Shea, Upstate PDRC Director  
rshea@measinc.com

[Click or Scan](#)  [Register Here!](#)

Join us to hear from two teachers of a newly formed Multi-age class as they provide an in-depth look at how to design and deliver a co-taught, multi age classroom that delivers measurable student growth.

[Visit Our Website Here!](#)




NEW

## NEW SERIES IN MARCH


### Standards-Based Learning Workshop

### March 14, 21



### STANDARDS-BASED LEARNING WORKSHOP SERIES

MARCH 7, 14, 21





*Are you looking for a supportive group of teachers to understand and practice standards-based learning? If so, come and join us!*


**March 7, 2024, 4:00-5:00 pm**  
*Session 1: Deconstruction of a Student Work Sample*  
Participants will use a student work sample from their classroom to unpack and analyze a Next Generation Learning Standard. With support, the work will be analyzed to find what level of learning was demonstrated based on the represented standard.

**March 14 & 21, 2024, 4:00-5:00 pm**  
*Sessions 2 & 3: New Construction for an Aligned Standard & Future Activities*  
With support, participants will self-select a grade-level learning standard(s) to unpack and align to an instructional activity. This work will be designed to use with students in a future unit. The objective is for participants to finish the sessions with a standards-based aligned activity, including a leveled assessment tool.

**What do I bring?**  
[Click here!](#)




**Register Here!**



*New to SBL? Check out these On-Demand Courses to Learn More!*

1. Unpacking Standards into Learning Levels
2. Identifying Levels in Differentiated Instruction Learning
3. Assessments for Learning



Join us to explore SBL in action through this hands-on series using your own student work and lesson plans!



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# ON-DEMAND



Check out these on-demand courses on  
**New Teacher Support, Content Area Instructional Practices, and Proactive Behavior Practices**

**New Teacher Support & Differentiation**

**Content Area Instructional Practices**

**Proactive Behavior Practices**

**On-Demand Courses**  
*New Teacher Support*




**New & Novice Teacher Academy**

- Course 1  
Classroom Climate and Managing the Learning Environment
- Course 2  
Designing High-Quality Learning for ALL Students
- Course 3  
Delivering High-Quality Learning Experiences for ALL Students
- Course 4  
Assessment for Learning
- Course 5  
Reflective Practice and Professional Growth



**Differentiating Instruction**

- Promoting Student Independence with Peer Hierarchies and Natural Support
- Differentiation Made Easier
- Getting the Most from Your Small Group Instruction  
Course 1: Flexible Grouping
- Getting the Most from Your Small Group Instruction  
Course 2: Peer-to-Peer & Collaborative Learning
- Getting the Most from Your Small Group Instruction  
Course 3: Station Teaching and Learning Center

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**On-Demand Courses**  
*Content Area Instructional Practices*



**Writing**

- Aligning Instruction: Unpacking Writing Standards
- Using Mentor Texts to Improve Student Writing
- Designing Checklists to Support Student Writing


**Math**

- Meaningful Fluency & Number Sense: Practices that Promote and Support a Growth Mindset
- Meaningful Math Makeovers: Making Math Problems More Engaging
- Turn Your Classroom into a Student-Centered Mathematical Playground



**Designing Content Instruction for ALL Students**

- Delivering Content Instruction for ALL Students
- Increase Engagement through Accountable Talk

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**On-Demand Courses**  
*Proactive Behavior Practices*



**Co-Creating Classroom Norms & Expectations with Students**

- Introduction to Restorative Practices
- Classroom Climate and Managing the Learning Environment (part of New & Novice Teacher Academy)
- Rebooting Classroom Culture for Post-Pandemic Teens
- Family and Community Engagement

**Better Than Carrots & Sticks Book Study**



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Click on each flyer to learn more and register!

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# SPRING 2024

## PROFESSIONAL DEVELOPMENT SERIES

In addition to the RISE extension series,  
check out our courses on  
**Art Education, Coaching, and  
Assessment in Differentiated Classrooms**

March 14

March  
12 & 27

March 26

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### Art Educator Network

Facilitated by Diana Straut with Visual Arts Educators from across NYS



**Join us!**

The Art Educator Network provides a forum for art professionals in NYS religious and independent schools to connect and collaborate. Each session will focus on a current topic in art education, with time for open-ended discussion and resource sharing.

Whether you are a seasoned art teacher or a new educator just starting out, the Art Educator Network is a valuable resource for advancing your classroom practice. Join us to connect with other art professionals, share ideas and resources, and stay up-to-date on the latest developments in art education.

February 8, 2024 4-5 pm	March 14, 2024 4-5 pm	April 18, 2024 4-5 pm	May 16, 2024 4-5 pm
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<b>Using AI in Art Instruction</b>	<b>Interdisciplinary, Extra Curricular and Collaborative Endeavors in Art</b>	<b>Learning Centers and Station Teaching in the Art Room</b>	<b>To be determined with group input</b>
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Questions? Contact Rebecca Shea, Upstate PDRC Director [rshea@measinc.com](mailto:rshea@measinc.com)

Click or Scan  Register Here!

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### Coaching Conversations with Student Work at the Core

With Rebecca Shea




**Join us!**

Are you a coach or mentor for other teachers but need help facilitating meaningful discussions to support student learning through instructional practice? Come join us for a plan-do-study-act series where participants will learn a protocol for examining student work (plan), implement it with one teacher (do), and come back to share what they learned about supporting teachers and ultimately student work (study & act). No experience with coaching teachers is required but participants will need to be able to work with one teacher for this PDCA cycle. This could be any colleague who is willing to partner with you to learn more about how to support both student learning and teacher practice.

March 12, 2024 4:00-5:00 pm	March 27, 2024 4:00-5:00 pm
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<b>Plan &amp; Do: Learn &amp; Use Student Work Protocol</b>	<b>Study &amp; Act: Share Your Learning</b>
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Questions? Contact Rebecca Shea, Upstate PDRC Director [rshea@measinc.com](mailto:rshea@measinc.com)

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### Assessment and Grading in Differentiated Classrooms

Text-based Discussions with Diana Straut




**Join us!**

Are you moving to a more differentiated classroom and wondering how that might impact your grading practices? Join us to explore how to align assessment and grading in differentiated classrooms. Participants will read brief essays (5-10 pages) by various practitioners in the field, then come together to reflect on how to connect the ideas to their own classroom practice. This series is designed for teachers or leaders who are interested in rethinking their grading systems to make them more equitable and beneficial for teachers, students, and their families.

March 26, 2024 4:00-5:00 pm	April 16, 2024 4:00-5:00 pm	May 1, 2024 4:00-5:00 pm
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<b>Selected Reading: A Call to Action for Equitable Grading</b> by Joe Feldman	<b>Selected Reading: Grading and Differentiation: Paradox or Good Practice?</b> by Carol Ann Tomlinson	<b>Selected Reading: The Right Way to do Re-Dos</b> by Rick Wormeli
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Questions? Contact Rebecca Shea, Upstate PDRC Director [rshea@measinc.com](mailto:rshea@measinc.com)

Click or Scan  Register Here!

Click on each flyer to learn more and register!

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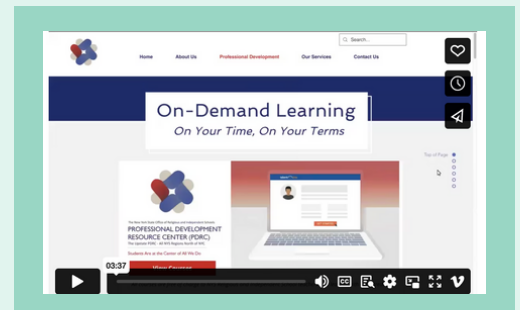
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# ***What ON-DEMAND means for you***

**When you take our on-demand courses, you can...**

- do it any time of night or day. Really! Our courses are available 24/7 to fit your schedule.
- start a course, stop when you need to, return when you're ready. Don't have a full hour to commit? Our courses are organized into self-paced modules and you can control when you stop, start or take a break.
- rewind, review and pause to access the content at your pace.
- earn CTLE Credits. Courses vary from 1-3 hours each.
- access over 40 courses in three broad categories: Leadership Practices, Teaching Practices, and School and Classroom Environment.
- make connections to your own practice and get feedback from Upstate PDRC staff.



**Click the video to learn how!**



**WATCH NOW**

On-Demand means professional development on your time, on your terms. *What are you waiting for?* We invite you to **begin your journey here**, with tailored, convenient, and timely learning opportunities.

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### **Supporting Struggling Readers: Data, Lessons, and Progress**

*Wednesday, January 10 | 4pm - 5pm*

Gathering Baseline Data and What To Do With It

*Wednesday, January 31 | 4pm - 5pm*

Creating Engaged Science-Based Reading  
Lessons (Grades K-2)

*Wednesday, February 7 | 4pm - 5pm*

Creating Engaged Science-Based Reading  
Lessons (Grades 3-6)

*Wednesday, February 28 | 4pm - 5pm*

Monitoring Student Progress in Reading

### **Strategies to Support Student Learning Gaps: Multi-Age Classes and Creative Scheduling**

*Thursday, February 15 | 4pm - 5pm*

The Move to Multi-Age: Logistics and More

*Wednesday, March 6 | 4pm - 5pm*

Benefits and Challenges Behind this Model

*Tuesday, March 13 | 4pm - 5pm*

Multi-Age Classrooms: Taking the First Steps

*Tuesday, March 20 | 4pm - 5pm*

Multi-Age Classrooms: In Practice and Delivery

### **Standards-Based Learning Hands-On Workshop**

*Thursday, March 7 | 4pm - 5pm*

*Deconstruct Your Student Work Sample*

*Thursday, March 14 | 4pm - 5pm*

*Construct Your New Activity Part 1*

*Thursday, March 21 | 4pm - 5pm*

*Construct Your New Activity Part 2*

### **Integrated Curriculum: Leverage Teacher Collaboration & Solve Common Challenges**

*Tuesday, January 23 | 4pm - 5pm*

Making Connections: Enhancing Program  
Function with Integrated Curriculum

*Tuesday, February 6 | 4pm - 5pm*

Practical Implementation at Work: Nuts and  
Bolts of Moving to an Integrated Curriculum

*Tuesday, February 27 | 4pm - 5pm*

Checking In: Assessing What You Tried and Next  
Steps

### **Assessment and Grading in Differentiated Classrooms: Text-Based Discussions**

*Tuesday, March 26 | 4pm - 5pm*

A Call to Action for Equitable Grading  
by Joe Feldman

*Tuesday, April 16 | 4pm - 5pm*

Grading and Differentiation: Paradox or Good  
Practice? by Carol Ann Tomlinson

*Wednesday, May 1 | 4pm - 5pm*

The Right Way to do Re-Dos by Rick Wormeli

### **Elevating Conversations to Drive Instruction**

*Wednesday, January 24 | 4pm - 5pm*

Observation & Assessment Data with Danielson

*Tuesday, February 13 | 4pm - 5pm*

Next Steps: Digging into Implementation

### **Coaching Conversations with Student Work at the Core**

*Monday, March 12 | 4pm - 5pm*

Plan & Do: Learn & Use Student Work Protocol

*Wednesday, March 27 | 4pm - 5pm*

Study & Act: Share Your Learning

### **Exploring AI Tools Teacher Workshop**

*Thursday, February 29 | 4pm - 5pm*

Click [HERE](#) or scan to learn  
more and register!



This month and next we are featuring artwork created by the talented students in Natasha Moynihan's class at Iona Preparatory School. Thank you Natasha and students for sharing these amazing works of art!



**"Ted Harrison Inspired  
Landscape and Tree"  
by Ethan M. in 5th grade**

*If you have student art work that you would like to share in our newsletter,  
please contact Diana Straut at [dstraut@measinc.com](mailto:dstraut@measinc.com)*

Our goal is to provide valuable and accessible learning opportunities for teachers and leaders in NYS religious and independent schools at all stages of their careers.

Reach out to  
Rebecca Shea at [rshea@measinc.com](mailto:rshea@measinc.com)  
to let us know how we can support your professional needs.

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