



The New York State Office of Religious and Independent Schools

PROFESSIONAL DEVELOPMENT RESOURCE CENTER (PDRC)

The Upstate PDRC - All NYS Regions North of NYC

Students Are at the Center of All We Do

Newsletter, May 2022 Issue 25

*A NYSED Funded Project for Access and Equity -
Free of cost services through Title II, Part A and Title IV, Part A of ESSA*

Newsletter

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T2T

Video Spotlight



From this episode:

"The most important thing to remember, and the most important thing I learned from teacher training, is: continued learning -- in whatever capacity you are acquiring it -- is absolutely essential to being an effective teacher."

Episode 4 Show Notes:

What's the Most Important Thing I Learned in Teacher Training?

[Listen to Episode 4 HERE!](#)

Hello, teacher friends! In this episode, Christina and Gina discuss state teacher certification and whether it is essential, helpful or irrelevant in the work of independent school teachers. Is it worthwhile to gain the knowledge and skills that come with state teacher certification, or do those skills come from internships and on-the-job training? What does it mean to train and develop ourselves as teachers, and how do we locate the kind of knowledge base, skills practice and mentoring that are often rolled into teacher training

programs....even if certification is not a goal? Listen in for some insights, some reflection, and even a little bit of Christina singing late 90's rap.

Get Inspired!

Click here to hear a teacher and current graduate student talk about how the training at Buffalo State is helping her support student engagement and motivation. Then read on to find out more about how you can earn **12 FREE graduate level credits** as a non-public school teacher in NYS!



MEET YOUR HOSTS:



GINA GUTIERREZ KARP
Senior Professional
Development Specialist

CHRISTINA LIMSON-HARVEY
Facilitator of
Online Learning

RESOURCE ROUND-UP

A collection of ideas about teacher education programs
-- what do we know about effective teacher
preparation and how can we use that knowledge?



- [Edutopia: Why is Teacher Development Important?](#)
- [4 Benefits of Teacher Residency Programs](#)
- [How Teacher Education Matters](#)
- [Study Shows Teacher Training Inadequate](#)

*Are you a teacher
interested in earning
12 graduate level credits for
FREE?*

Click on the links below to learn more
about the NYS Title II Part A
Partnership for Professional
Development

[Title II Part A Funding Information](#)

[SUNY Empire State and SUNY Buffalo
Title II Part A
Partnership Information](#)

COMING UP!



UPSTATE PDRC
SUMMER ACADEMIES
REGISTRATION
NOW OPEN!

PLEASE NOTE: A MINIMUM
REGISTRATION IS NEEDED TO HOLD
ALL SESSIONS

JULY 11-14 10AM-12PM
RE-BOOTING CLASSROOM CULTURE FOR
POST-PANDEMIC TEENS (GRADES 7-12)

Why is SEL so much easier to accomplish in elementary classrooms, and how can we successfully bring these much-needed mindsets and skills to middle and high school students? In this academy, we will explore what makes a teenager tick, and find out how to develop a classroom culture that promotes learning, engagement, and a sense of belonging.

JULY 12, 19, 26 9:30AM-10:30AM
ART TEACHERS SUMMER WORKSHOP:
CREATIVITY, CONNECTION AND COLLABORATION

This series is designed for art teachers to engage in activities that can be applied to your classroom and your own practice as an artist. Creativity through collaboration and connection offers potential, as well as an essential goal of educators to knit our classrooms, ourselves, and our communities together.

JULY 18-21 10AM-11:30AM
CLARIFICATION, CULTURE, AND CONNECTION: AN ONBOARDING WORKSHOP
FOR LEADERS AND MENTORS

The purpose of this series is to ensure a sustainable and supportive culture for new staff. Through active collaboration, participation, and feedback this series will guide leaders to refresh an existing onboarding (mentoring) process for new staff. For those wishing to create an onboarding process within their school community, this series can support leaders to make their initial steps in the right direction.

AUGUST 1-5 10AM-12PM
CLASSROOM PRACTICES THAT PROMOTE EQUITY AND INCLUSION

This series begins with a brief overview of systemic inequities in education and invites participants to begin addressing issues of equity and inclusion in the classroom. We will use an equity lens to look at building community and family partnerships, examining curriculum and instructional materials, analyzing assessment practices, and reflecting on classroom protocols and procedures.

AUGUST 8-12 9AM-11AM
IDENTIFY, DEVELOP, AND ADAPT SUPPORT:
LEADERSHIP TOOLS FOR INSTRUCTIONAL PRACTICE

This series is designed for leaders, instructional coaches, or mentor teachers who support the continuous improvement of teachers' instructional practice. This series will explore how to identify and leverage teacher competencies to develop appropriate support strategies for professional learning.

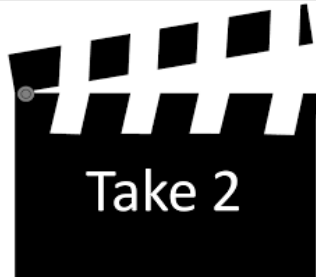
AUGUST 15-19 9AM-11:30AM
NEW/NOVICE TEACHER ACADEMY:
CREATING A STUDENT-CENTERED CLASSROOM

Back by popular demand from last summer: An introductory, interactive course to help teachers in their 1st to 3rd year prepare for September, with a focus on managing the classroom environment, designing and delivering high-quality instruction, and embedding assessment to ensure success.

We will get ready for fall with templates, organizational strategies, and tips for classroom set up.

[Click Here to Access a](#)
[Printable PDF of this Flyer!](#)

Previously....On Teacher2Teacher
Listen to our back episodes



[Episode 3: Should We Just Get Rid of Grades?](#)

Gina and Christina discuss the pros and cons of grading.

[Episode 2: What Works in School Discipline?](#)

Gina and Christina talk about exclusion, punishment and responding to harm.

[Episode 1: What's Your Teaching Style?](#)

Gina and Christina talk about how to be yourself AND be a really good teacher.

[Episode 0: What is This, Anyway?](#)

Gina and Christina introduce themselves as teachers and learners.

PDRC SPOTLIGHT VIDEO
2 minutes to a better life.

In under 2 minutes,
Gina lets you know:

***What's happening this
summer?***

UPSTATE PDRC: SERVING ALL NYS REGIONS NORTH OF NYC
VISIT OUR WEBSITE

This newsletter is solely intended to be a supplemental resource for NYS religious and independent schools. The Upstate PDRC does not adopt all views and opinions contained in the attached links or resources from other organizations, nor is it affiliated with these sources. The ideas presented here are intended to spark discussion and represent a range of perspectives.