



# The UPSTATE PDRC

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## Decoding the Alphabet Soup



RTI \* MTSS \* PBIS \* IEP \* SEL \* RP \* PBL \* ELL \* UDL \* TIE  
The ABCs of Educational Acronyms

**K** KEEP  
**E** EDUCATING  
**Y** YOURSELF

Acronyms  
from our  
Quick Guide  
library of

Let's be honest: mainstream education can be off-putting. The buzzwords. The fads. And yes: the acronyms. We dedicate the October issue of the PDRC newsletter to these wonderful, bewildering acronyms. We'll unpack some of the most common terms and send you to resources that will turn alphabet soup into an educational feast .

To get oriented, you can think of educational acronyms as belonging to three groups: *frameworks*, *approaches* and *other*. So far, so good!

### Frameworks

A framework is not a curriculum or a program, it is simply

videos:

[IEP/504](#)

[SEL](#)

[RP](#)

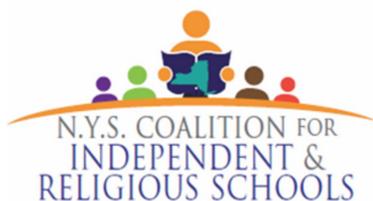
[UDL](#)

[PBL](#)

Visit our website to check out PD resources and for information about our fall offerings

**SAVE THE DATE**

**RISE 2021**  
**November 9–10**  
**Learn More [Here](#)**



an organizational tool. The tools in this category of acronyms exist to streamline and systematize the delivery of services to students. RTI was developed first to create a system for increasing the level of academic interventions a student receives. PBIS is a school-wide approach for leveling the amount of behavior support a student receives. From these came the all-inclusive framework, MTSS. MTSS takes the tiered model of RTI and PBIS and makes it a master-framework for all school-based interventions: academic support, behavior support and mental health support. Data-driven decision-making is the key to developing a tiered support system that recognizes when a student needs more, and how much more. All three frameworks use [this](#) three-tiered model to visually represent what is done for all, some or few students.

MTSS = [Multi Tiered Systems of Support](#)

RTI = [Response to Intervention](#)

PBIS = [Positive Behavior Interventions and Supports](#)

**Approaches**

The approaches are far more, well...approachable. They are all student-centered instructional choices – in other words, you may already be using these approaches. The acronyms below are shorthand for some of the most promising, evidence-based practices in education today.

SEL = [Social Emotional Learning](#)

RP = [Restorative Practices](#)

TIE = [Trauma-Informed Education](#)

PBL = [Project Based Learning](#)

UDL = [Universal Design for Learning](#)

**Other**

These acronyms don't fit nicely together in one category, but they are everywhere.

ELL = [English Language Learner](#)

IEP = [Individualized Education Plan](#)

ESSA = [Every Student Succeeds Act](#)

IDEA = [Individuals with Disabilities Education Act](#)



# Spotlight:

## The Complex Demographics of New York's Private Schools

This month we turn our Spotlight on the entire family of 2,000+ religious and independent schools that serve an estimated 10% of students in the state of New York. A 2020 report by the Manhattan Institute uses big data to analyze the *who* in *who we are*. [This](#) statistical profile yields four key takeaways about who is enrolling in religious and independent schools, and why. Did you know that:

- Statewide, enrollment in Catholic schools has declined by 49% while enrollment in Jewish schools is up by 62.6%?
- Jewish schools are now the largest group of private schools in the state and educate more students than do charter schools?
- Independent schools (such as Dalton, Brearley, Horace Mann) in New York state have grown by 10.9%?
- The number of students attending both public district schools and private schools has declined in New York State since 2000–01, while charter school enrollment has grown dramatically?

Come for the bar graphs, stay for the discussion of public policy implications for school funding and tuition tax credits. Beyond the hot-button issues that leave little room for understanding who we are, here is a portrait in numbers of our New York private school extended family.

### RESOURCE ROUNDUP

Looking for More? Check out these Resources!

#### READ



[IEPs in Non-Public Schools, Explained](#)

#### WATCH



[UDL at a Glance and UDL to Change the World](#)

#### LISTEN



[The Project: a podcast on PBL](#)



[SEL: The Emotion Revolution \(National](#)



[Multi-Tiered Systems of Support, Explained](#)



[PBISApps Episode #11: Creating a Welcoming Classroom](#)

UPSTATE PDRC: SERVING ALL NYS REGIONS NORTH OF NYC  
VISIT OUR WEBSITE

*This newsletter is solely intended to be a supplemental resource for NYS religious and independent schools. The Upstate PDRC does not adopt all views and opinions contained in the attached links or resources from other organizations, nor is it affiliated with these sources. The ideas presented here are intended to spark discussion and represent a range of perspectives.*